



80th International Scientific
Conference of the
University of Latvia 2022

Traditions and Innovations in Pre-School and Primary School Education

Friday, 4 February 2022, 10.00 AM,
Online

Programme

9.40–10.00	Joining the Conference	
Chairs: Tija Zirina, Ineta Helmane		
10.00–10.10	Opening	
10.10–10.25	Raimonda Sadauskiene, Algimantas Bagdonas, Asta Jakimaviciene	<i>Fears of Pre - School Children and Possibilities for Reducing Them</i>
10.25–10.40	Elina Vitola, Lana Franceska Dreimane	<i>Development of Emotion Regulation Skills by Integrating Mindfulness Practice in Early Childhood Education</i>
10.40–10.55	Daiga Goba, Antra Randoha	<i>Social Skills in the Pre-School Self-Directed Learning Process</i>
10.55–11.10	Sonata Lazauninkiene	<i>Analysis of Pre-School Children's Play</i>
11.10–11.25	Ilze Briska, Daiga Kaleja-Gasparovica, Gunta Silina-Jasjukevica	<i>Planning of Senseful Learning in Primary Education</i>
11.25–11.40	Daiva Žitkevičienė, Renata Barusevič	<i>Expressing the Culture of Educational Innovations in Early Childhood Education in Lithuania</i>
11.40–12.30	Coffee break, discussions	
12.30–12.45	Kayhan Bozgün, Önder Eryılmaz	<i>The Effect of Using Cartoons on Primary School Students' Academic Achievement in Social Studies Courses in Turkey: A Meta Analysis Study</i>
12.45–13.00	Ilze Liepa, Sarmite Tubele	<i>Digital Bracelets as One of the Positive Behavioral Instruments for Students with Disorders of Functional Development</i>
13.00–13.15	Rūta Girdzijauskienė, Liudmila Rupšienė, Eglė Pranckūnienė	<i>Students' Engagement in Learning Through Use of Digital Learning Platforms</i>
13.15–13.30	Alina Jofe-Bordjakovska, Sanita Baranova	<i>Opportunities of Using Digital Technologies in The Field of Health and Physical Activities in Pre-school</i>
13.30–13.45	Zenta Anspoka, Inese Eglite	<i>Some Aspects of Education of Diaspora Pupils: the Experience of Classflow Platform Usage in Latvia</i>

13.45–14.00	<i>Egija Laganovska</i>	<i>Innovative Concepts in Educational Robotics: Bee-Bot Educational Robot for Preschool-Aged Children</i>
14.00–15.00	Coffee break, discussions	
15.00–15.15	<i>Ligita Stramkale</i>	<i>The Impact of Covid-19 Pandemic on Music Education: A Review of the Literature</i>
15.15–15.30	<i>Maruta Avotina, Elina Bulina, Guna Brenda Pogule, Agnese Zilite</i>	<i>The Impact on the Mathematics Curriculum for Grades 7-9 in the Competency Based Approach in the Learning Process</i>
15.30–15.45	<i>Ineta Helmane, Dagnija Vigule</i>	<i>Transformation of Mathematics Education Curriculum in Pre-school in Latvia</i>
15.45–16.00	<i>Stanislava Marsone</i>	<i>Integration of Historical Content in Social and Civic Sphere Subjects in Primary School</i>
16.00–16.15	<i>Liga Aboltina, Ilze Sumane</i>	<i>Subjective Perception of Literary Work to Promote Text Comprehension in the 5th Grade</i>
16.15–16.45	Coffee break, discussions	
16.45–17.00	<i>Ilze Vilka</i>	<i>Promotion of Listening Skills in Pre-school Children with Phonological Insufficiency</i>
17.00–17.15	<i>Sarmite Tubele</i>	<i>Personalized Content in the Intervention Process – A Key to the Success in Speech Therapy for Pre-school Children</i>
17.15–17.30	<i>Aija Nilendere, Inese Eglite</i>	<i>Transitioning to Heterogeneous Preschool Language Environment</i>
17.30–17.45	<i>Anna Liduma, Inese Jurgena</i>	<i>Future Pre-School Teachers' Standpoint on Benefits and Strains of Remote Studies During Covid-19 Emergency</i>
17.45–18.00	<i>Jana Bubovica</i>	<i>Teacher's Networking Means of Internal Communication with the Child's Family</i>
18.00–18.15	<i>Inguna Lace</i>	<i>The Future Pre-School and Primary School Teacher Studies Based on Awareness of Professional Competences</i>
18.15–18.30	Conclusions, discussions	