



**80. Latvijas Universitātes
starptautiskā zinātniskā
konference 2022**

**Pētījumos un pierādījumos balstīta
augstākā izglītība**

Piektdiena, 2022. gada 11. februārī plkst. 10.00
Attālināti Zoom platformā



**80th International Scientific
Conference of the
University of Latvia 2022**

**Research and Evidence Based
Higher Education**

Friday, 11 February 2022, 10.00 AM
Online

Programma/ Programme

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| 9.30–10.00 | Pievienošanās konferencei/ Joining the Conference | |
| Vadītājas/ Chair: Sanita Baranova, Ieva Margeviča-Grinberga (sesija angļu valodā/ session in English) | | |
| 10.00–10.05 | Sanita Baranova, Ieva Margeviča- Grinberga <i>(University of Latvia)</i> | Atklāšana/ Opening |
| 10.05–10.20 | Ģirts Dimdiņš, Anika Miltuze, Zanda Rubene <i>(University of Latvia)</i> | Development and initial validation of an assessment tool for student transversal competences in higher education |
| 10.20–10.35 | Nora Jansone-Ratinika, Romāns Putāns, Matīss Sīlis <i>(Rīga Stradiņš University)</i> | Students Transversal Competencies in the Rīga Stradiņš University (RSU) Bachelor's Study Programme "International Business and Start-up Entrepreneurship" (IBSE): a View of a Curriculum Design from a Map of Intended Learning Outcomes |
| 10.35–10.50 | Jana Ādmine <i>(University of Latvia)</i> | Using Artificial Intelligence to Identify Skills and Competence in Learning Outcome Statements: Challenges and Opportunities |
| 10.50-11:05 | Sanita Litiņa, Karīna Svētiņa <i>(Red Cross Medical College of Riga Stradiņš University),</i> Anika Miltuze <i>(University of Latvia)</i> | Factors Influencing Digital Competence: A Focus Group Study from the Perspective of the Medical College Students |
| 11.05–11.20 | Ivana Đurđević Babić, Ivana Bestvina Bukvić <i>(University of Osijek, Croatia)</i> | The effect of students' self-reported information and informatics literacy on financial literacy and the use of online payment |

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| 11.20-11.35 | Ieva Margevica-Grinberga (<i>University of Latvia</i>), Olga Pérez Solares (<i>University of Jaén, Spain</i>) | Orientation and support needs – as perceived by new enrolling students at the university in Spain and Latvia |
| 11.35-11.50 | Gita Meldere, Ireta Čekse (<i>University of Latvia</i>) | The Behavioral Patterns of Educators Personality and Coaching Experience |
| 11.50-12.10 | Coffee break, discussions | |
| Vadītājas/ Chair: Sanita Baranova, Ieva Margeviča-Grinberga (sesija latviešu valodā/ session in Latvian) | | |
| 12.10-12.25 | Inga Šķendere, Gunta Kalvāne (<i>University of Latvia</i>) | Quality of doctoral study programs in the context of developing the new doctoral model at the University of Latvia: survey results of the doctoral students |
| 12.25-12.40 | Juris Dzelme (<i>University of Latvia</i>) | Trends in changes of quality culture in higher education |
| 12.40-12.55 | Dace Medne (<i>Jāzeps Vītols Latvian Academy of Music</i>) | Digital storytelling as a resource for reducing students' emotional burnout |
| 12.55-13.10 | Juris Uzulans (<i>BA School of Business and Finance</i>) | Choice of didactic models of project management teaching |
| 13.10-13.25 | Lūcija Rutka (<i>RISEBA University of Applied Sciences</i>), Agnija Araka, Agita Ābele (<i>Latvian Academy of Sport Education</i>) | Attracting teachers and prestige of the profession in Latvia |
| 13.25-13.40 | Līga Āboltiņa, Baiba Kaļķe, Sanita Baranova (<i>University of Latvia</i>) | Student preschool teachers' professional competencies in planning, implementation and evaluation of the learning process |
| 13.40-13.55 | Ieva Margeviča-Grinberga, Sanita Baranova (<i>University of Latvia</i>) | Research on best practices in assessing the professional competence of teachers in higher education |
| 13.55-14.00 | Diskusijas, noslēgums Discussions, conclusions | |